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**MI  
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# 2021 PARENT GUIDE

# Get to know President Jeff Morin!



*Where passion finds purpose.*

## **What brought you to MIAD?**

MIAD has been on my radar for years and I respect the College's important role in this city. What brought me to Milwaukee and MIAD is the potential offered to be part of transformational community engagement. MIAD is at its best when solving problems. College-wide conversations lead to solutions that are driven by our values. MIAD inspires.

## **What drives you? What are you most passionate about?**

I am a problem solver who loves that an education opens doors. This inspires me to work on behalf of MIAD students while staying active in the studio – but MIAD students always come first. As the first person in my family to go to college, I am passionate about making college accessible for as many people as possible. And a focus on social justice is also very important because it goes hand-in-hand with creating the most vibrant, values-driven college for creative students.

## **What is one thing you want students to know about you?**

I love what I do and that gives my life joy and meaning. I miss being in the classroom so I hope that students will take advantage of my open invitation to talk about their work at any time. After 30 years of teaching communication design, drawing, painting, photography, book arts, and printmaking, I am comfortable in almost any critique environment.

## **If you could share one piece of advice with incoming students, what would it be?**

Get involved! Take this as advice from one introvert to another. My best memories from college come from moments when I put myself out there. Be a part of the community. Engage, question, challenge.

## **Where do you see MIAD in 5 years?**

MIAD's growth over the past five years is unlike most colleges in the country. In five years, we will be recognized nationally for making, designing, and living our values. MIAD students, alumni, faculty, and staff will be lauded for unapologetic, equity-driven problem solving.

# Orientation & Beyond: Involvement and Partnership

MIAD's New Student Orientation welcomes students into the MIAD community. A series of videos viewed prior to orientation offers an introduction to MIAD's classroom experience and support resources. Additionally, MIAD's on-campus orientation programming offers meaningful interactions with fellow students, mentors, faculty and advisors. These experiences provide new students with the foundation they need for success in their academic, personal, professional and creative development.

## Tips For A Successful Transition to MIAD

1. Your student has prepared to attend MIAD with the help of the Admissions staff. As students enter MIAD, it is important to direct them to the appropriate resources and staff and transition from the Office of Admissions as the primary source of information.
2. Be prepared for your student's – and your own – conflicting emotions during move-in, your departure and the first week of classes. Leaving home for school can be a stressful process.
3. Discuss expectations about how you plan to communicate with each other. Will you email, text, call? How often? Keep in touch and send care packages.
4. Encourage your student to be responsible for their learning, seeking appropriate academic resources, and setting academic goals.
5. Make a financial plan with your student and openly discuss payment and spending expectations.
6. Discuss personal choices your student will be making such as the use of alcohol. Encourage responsibility, but know you cannot control what happens.
7. College is a time for students to make connections with others and try new things. Encourage them to get involved in a variety of student activities.
8. Inform your student before making major changes at home (e.g. moving, remodeling their room).
9. Listen with an open mind and be supportive. If you have serious concerns about your student's welfare, contact the Dean of Students' Office.
10. Be a coach rather than a problem-solver. Use the information in this guide to refer your student back to on-campus resources.

# Parent Guide to On-Campus Resources

## **Housing & Residence Hall**

Marianne Di Ulio, Director of Residential Living & Student Engagement  
mariannediulio@miad.edu, 414-847-3246, RL80B

## **Tutoring & Learning Support**

Krystin Boyd, Coordinator of Learning Support Services  
krystinboyd@miad.edu, 414-847-3345, RL100

## **Health & Counseling Services**

Jennifer Crandall, Associate Dean of Students  
jennifercrandall@miad.edu, 414-847-3344, RL95

## **Student Accessibility Services**

Becky Skupien, Student Accessibility Coordinator  
rebeccaskupien@miad.edu, 414-847-3347, RL95

## **Support Counseling**

Ricardo M. Perez, Student Support Counselor  
ricardomperez@miad.edu, 414-847-3348, RL80C

## **Academic Advising**

Mónica Lloyd, Director of College Advising  
monicalloyd@miad.edu, 414-847-3275, 245A

## **On-Campus Employment**

Christina WickHeiser, Career Services Coordinator  
christinawickheiser@miad.edu, 414-847-3276, 275H

## **First-Year (FYE) Curriculum**

Kate Schaffer, Chair of First-Year Experience  
kateschaffer@miad.edu, 414-847-3262, 265H

## **Registration & Schedules**

Jean Weimer, Registrar  
jeanweimer@miad.edu, 414-847-3272, RL45

## **Safety Concerns**

Keith Kotowicz, Director of Security and Safety  
keithkotowicz@miad.edu, 414-847-3301, RL25

## **Library Resources**

Cynthia Lynch, Director of Library Services  
cynthialynch@miad.edu, 414-847-3340, RL100

## **Financial Aid/FAFSA**

Carol Masse, Executive Director of Financial Aid  
finaid@miad.edu, 414-847-3270, RL10B

## **Tuition Invoices & Payments**

Bonnie Murphy, Bursar  
bonniemurphy@miad.edu, 414-847-3303, RL10

*If you have concerns or questions about your student, please contact the Dean of Students Offices:*

### **Dean of Students**

Lindy Stein  
414-847-3240, RL45C

### **Associate Dean of Students**

Jennifer Crandall  
jennifercrandall@miad.edu,  
414-847-3344, RL95

## What can students expect in a studio-based education?

Your student's First-Year Experience (FYE) is a rich combination of studio courses supported by a liberal studies curriculum tailored to artists and designers. Studio courses are making and learning experiences that require attendance and full participation in order for students to grow as artists and designers. These courses are process driven; students explore various media and processes, learn essential technical skills, and develop creative problem solving and language skills.

As students enter their spring term, they begin coursework within their chosen major. All of the FYE courses will help prepare them for this discipline-focused work. Throughout their studies at MIAD when students practice vulnerability, cultivate a growth mindset, apply risk-taking and embrace productive failure, they learn more fully, richly, and enduringly. Encourage your student to be open to new possibilities, to work diligently, and to ask questions.

## MIAD Holiday Sale

We invite you to the MIAD Holiday Sale, an annual event featuring student and alumni art and design work. All MIAD students can apply to sell work at the sale, and those choosing to participate will receive five free Preview Night tickets for friends and family. Proceeds from the sale support the participating artists and designers, in addition to student scholarships.

More information about the MIAD Holiday Sale is online at [miad.edu/holidaysale](https://miad.edu/holidaysale).

## MIAD Family Forum

We welcome you to participate in the MIAD Family Forum! Visit [miad.edu/families](https://miad.edu/families) to get information on ways to support your student, read the blog for parents and families, and sign up for our monthly e-newsletter for parents and families.

## MIAD Social Media

Follow MIAD on social media to get the latest updates on what's happening at the college.

**Facebook:** @MIADcollege

**Instagram:** @miadcollege

**Twitter:** @MIAD\_edu

**LinkedIn:** @milwaukee-institute-of-art-&-design



# A Calendar to Help You Serve as Coach & Mentor

## August

Students have lots of uncertainty (*Will I like it here? Will I make friends?*) mixed with excitement - college, finally!

- Discuss how you plan to communicate with each other.
- During move-in, students, their siblings and parents may have difficulty letting go, or they may not want you around. Discomfort may be part of the process. Be prepared for an exciting, but potentially emotional, weekend.

## September

Students attend classes and navigate the campus and explore Milwaukee. They may be excited about their classes and meeting new friends, or they may be feeling lonely and isolated. You may miss your student too!

- Discuss class attendance. Skipping class is the #1 reason why students fail.
- Ask if they are studying 20 hours per week. College is a full time job.
- Ask about health, friends and opportunities for involvement in campus activities.
- Discuss plans for frequency of returning home.
- Ask about 4-week reports. Encourage them to communicate with faculty and seek help from tutors if they have any concerns.
- Contact the Dean of Students Office if you have any concerns about your student's academic progress or personal welfare.

## October – November

Students may become homesick, roommate conflicts may arise, and they may face their first round of bills (phone, credit cards). Students may also come down with an illness for the first time since leaving home. Be prepared for emotional phone calls that may leave your student feeling better and you feeling like you need to take action. This is the time to be the coach! Refer your student to campus resources.

- Ask about their major exploration and potential spring schedule. Students will be declaring their major during the Fall Semester and registering for spring classes.
- Ask about midterm reports. Listen and be supportive.
- Ask if your student has been meeting with their academic advisor.
- Ask if your student has started the FAFSA (Free Application for Federal Student Aid).
- Ask about workload and study load. Are they sleeping and eating? Talk about study skills, time management and all the great tutoring services available in MIAD's Learning Resource Center.
- Ask about involvement in campus activities.
- If your student is homesick, remind them of the resources available. Suggest speaking with a student support counselor.
- Discuss plans for fall break and Thanksgiving.

## December

The last weeks of the semester are busy and can be stressful for your student. There are final projects to create, papers to write, and critiques to attend. They may also be feeling anxious about first-semester grades.

- A care package would be great around this time.

## January

- Review or revise budgets based on a semester's worth of experience.
- Ask what changes might need to occur to ensure academic success.

## February

Cabin fever may set in, and illness might pop up. Students may be thinking about spring break, and initiating plans for living arrangements next year.

- Remind your student of the Marquette Medical Clinic and MIAD Student Services if they are sick or struggling with school and winter blues.
- Now is the time to inquire about taxes and completion of FAFSA.
- Talk with your student about all of the factors to consider when making decisions about housing for next year. Pay special attention to what type of living environment will help your student be most successful academically.

## March – April

Spring break comes and goes. Students will be tired, may be keeping late hours and not eating well as they work to complete final semester projects. You may receive more frequent phone calls or not hear from them at all. Students will be registering for next year.

- Remind your student of the resources available to them as they begin final studio projects and write final papers. Be the coach.
- Discuss summer plans.

## May

Many students leave for the summer. Thoughts may also be on the relationships they have formed during their first year and how to maintain them over the summer break. Many students search for summer employment.

- With a year of college behind you, now is a good time to check in about credit card use and finances, and again ask if any changes need to be made for your student's academic success.

# MIAD Learning Commons: Library & Learning Resource Center

The MIAD Learning Commons combines the resources and personnel of its Library and Learning Resource Center to give students comprehensive services in one convenient location. Situated on the River Level at the far west end of the building, the Learning Commons is a comfortable oasis where students can study, get help with research and writing, work with a peer tutor, read or just relax and enjoy the river view. Students can meet in groups or take advantage of the quiet study area that also houses an impressive collection of pop-up books.

## MIAD Library

MIAD's Library and its collections are specifically designed to support the MIAD curriculum and meet a wide variety of learning needs. Onsite resources include more than 21,000 books, DVDs, and exhibition catalogs, 95 current periodical subscriptions with a vast archive of back issues, and professional development materials curated by Career Services staff. An additional 850,000 items are available for delivery to MIAD via online request from the 7 Milwaukee-area college libraries who participate in the SWITCH Consortium. The online catalog, TOPCAT, includes ten databases for research, images and streaming video. The MIAD I.D. serves as a library card. Library staff assist students with all their research needs: helping students develop strong information literacy skills is a top priority! The library is open six days a week with evening hours Monday through Thursday.

### **Services for Students with Disabilities**

MIAD provides accommodations, resources and tutoring services for students with disabilities. For accommodations, learning assistance or information, please contact the Student Accessibility Coordinator.

## The Learning Resource Center

The tutors in the Learning Resource Center are trained to assist students with a variety of writing projects and at any stage in the writing process. From academic papers to photo essays and podcasts, tutors work collaboratively with students to help guide them through their writing assignments. Tutors serve as a listening ear for students' ideas, share reading and learning strategies, and offer research suggestions. However, many students also visit the Learning Resource Center seeking assistance with time management and the transition to college, and tutors are trained to assist students in these areas, as well.

In the Learning Resource Center, students have the option of working with either the LRC Staff or a student-tutor in individualized tutoring sessions. Tutoring is available both in-person and virtually, Monday – Friday and Sundays, when the Learning Commons is open.

### **English as a Second Language**

If English is not a student's native language, English tutoring is available in the Learning Commons. For information, students should contact the Coordinator of Learning Support Services.



# Health & Wellness Services

MIAD provides students with non-clinical counseling and support. Students can contact Jennifer Crandall, Associate Dean of Students (414-847-3344), Ricardo Perez, Student Support Counselor (414-847-3348) or Becky Skupien, Student Accessibility Coordinator (414-847-3347). Clinical counseling and health services are provided at Marquette University (MU).

## **Marquette University's Counseling**

**Center** provides immediate and short-term clinical counseling to MIAD students dealing with personal concerns. MU's clinical staff only works with college students so they are intimately familiar with the challenges our students contend with.

Common concerns include:

- ADHD
- Alcohol & other Drugs
- Anxiety
- Depression
- Disordered Eating
- Grief
- Relationships
- Self Injury
- Sexual Assault
- Suicidal Thoughts

MU's counseling services are confidential and free to full-time MIAD students.

**Marquette University Medical Clinic** is equipped to diagnose and treat most outpatient conditions. Students with major medical health issues or who require specialized care will be referred to appropriate medical professionals.

- Clinical services include:
- Diagnosis of acute illness
- Treatment of injuries
- Women's and men's health
- Physicals
- Minor surgical procedures
- Health education
- Nutritional evaluation

There is no charge to full-time MIAD students for most services provided by MU Medical Clinic.

To serve students more efficiently, both the Counseling Center and Medical Clinic require students to call to schedule an appointment. Students should call 414-288-7172 for the Counseling Center and 414-288-7184 for the Medical Clinic. Refer to MU's website for COVID-19 safety precautions.

For complete information on MU Counseling Center, please visit their **website**.

To obtain counseling or health information and referral assistance, students should contact Jennifer Crandall, Becky Skupien or Ricardo Perez.

**Covid Information:** Please refer to the MIAD website for up to date information. Students with Covid related questions and concerns can contact **[covidstudentsupport@miad.edu](mailto:covidstudentsupport@miad.edu)**.

# Student Services & Campus Information

(Lindy Stein, Dean of Students: 414-847-3240, Jennifer Crandall, Associate Dean of Students: 414-847-3344, jennifercrandall@miad.edu).

## Resident Assistant

Resident Assistants (RAs) are resident student staff members who live in all MIAD residences who facilitate community building, maintain an environment conducive to learning, and provide assistance and support when residents encounter problems. There are two RAs per floor at 252 (our main MIAD Housing Building), and one at each additional housing location. They come to know their residents quite well. RAs can often identify a resident struggling with a problem, before it undermines their academic work, and refer them to the student services professional support network.

## MIAD Mentors

MIAD Mentors are upper-class students who assist new students in transitioning to college life. MIAD Mentors are knowledgeable and experienced guides, and caring role models dedicated to helping other students discover their potential to succeed in college. They respond to student inquiries, assist students in solving problems, and refer students to appropriate campus resources and services. Each new student is matched with a MIAD Mentor whom they meet during Orientation. Encourage your student to get to know their MIAD Mentor!

## Parent Involvement Protocol

MIAD may contact a parent/guardian when there is a serious health, safety or misconduct concern. This protocol provides an opportunity for MIAD to partner with a parent/guardian to assist students who may be struggling with an issue that is affecting their success. Parents/guardians who have concerns about their son or daughter should contact the Dean of Students Offices

## Student Privacy

FERPA (Federal Educational Rights and Privacy Act) is a federal law that governs the privacy of student education records, access to those records as well as disclosure of information from them. FERPA requires written consent from students for the disclosure of financial and educational information and records. Students may release non-directory information (grades, etc.) to parents or others. To authorize this release, students must complete a Release of Student Information Form. This form is on the MIAD website and is available in the Registrar's Office, RL45. Without written consent, MIAD is legally prohibited from releasing a student's personal, academic or financial information to anyone except the student. Questions about FERPA should be directed to Jean Weimer, Registrar (414-847-3272, jeanweimer@miad.edu).

## Homesickness

Homesickness is a normal part of the transition to college. Many students feel homesick at one time or another during their first year. Here are suggestions on how you can be supportive.

### **1. Reassure your student that homesickness is normal.**

A major life transition such as college is not always easy. There will be ups and downs.

### **2. Listen with an open mind and be reassuring.**

Let your student know that you believe they will succeed and that you are their greatest supporter. Use the information in this guide and refer your student to campus resources for help.

### **3. Keep encouraging your student to make friends.**

For some students, it may be better to look around for other students who are alone and strike up a conversation. For other students, it is better to connect with a group of students. Encourage eating in the MIAD Café, studying in the Library, sitting next to a different student in class or spending time after studying in the Residence Hall lounges. Remember, if the first or second person one meets is not the person your student connects with, the third or fourth might be.

### **4. Encourage attending MIAD events and joining student organizations.**

Students should continue doing things they love as well as try new things. Suggest your student contact Marianne Di Ulio, Director of Student Engagement, for information on activities and student organizations.

### **5. Encourage your student to talk to their MIAD Mentor or RA.**

Mentors and RAs are trained in supporting students who are homesick. Often just hearing from an upper class student that they went through the same thing when they were a freshman can be reassuring. The Mentors & RAs also have access to resources and people who can help.

### **6. MIAD's Student Support Counselors**

Student Support Counselors are excellent resources for students who are homesick. Encourage your student to talk with a counselor.

### **7. The MU Counseling Center**

is a confidential resource for students who are homesick. Students can make an appointment by calling 414-288-7172, or contact Jennifer Crandall or Ricardo Perez for a referral.

## **MIAD Café**

The MIAD Café is open Monday through Friday 8:00am – 7:00pm for breakfast, lunch and dinner. The Café is ready for placing orders online with meal pickup, as well as purchasing food in the cafe. Meal costs average \$6-\$7. Cash, credit cards and the MIAD Meal Card are all accepted as payment. You can view the menu and order online **here**.

## **MIAD Meal Card**

Students may purchase a meal card in advance for the MIAD Café. The meal card eliminates any worry about bringing a lunch or carrying cash every day. The MIAD Café Card may only be used for purchases in the Café. A meal card may be purchased or have funds added online. Balances are maintained in the food service database and can be obtained from the cashier at any time.

**Note:** *Students living at Two50Two: MIAD's Student Apartments have been enrolled in a MIAD Café Meal plan at the rate of \$250 per semester. If they wish to increase their meal plan, they can do so by filling out the form found at the link below. Commuting students may also purchase a MIAD Meal Card. The minimum initial buy in is \$100 and it can be increased in \$50 increments thereafter.*

*Once a student purchases a meal plan online they will receive an e-mail receipt and should print it out until their Café Card is activated.*

*Funds remaining on the meal card at the end of the Fall Semester will be automatically carried over to the Spring Semester. However, funds remaining at the end of the Spring Semester are forfeited.*

Meal plans may be ordered **here**.

## MIAD Security

Milwaukee's downtown and Third Ward area have historically been among the safest areas of major U.S. cities. MIAD takes pride in providing a safe and secure environment for all students, staff, faculty and visitors.

The college's main building has security officers stationed at the entrance at all times during all hours that the building is open. The security officers patrol the entire campus, including parking lots and the immediate areas surrounding our campus.

The entrance to the Residence Hall is a locked access system for residents. Whenever the academic building is closed, the residence hall is monitored by a professional security guard stationed at the entrance.

The MIAD Security Office provides safety escorts on request.

The MIAD Security Office conducts informational presentations on crime prevention and awareness through New Student Orientation, sponsors personal safety seminars and workshops on campus, and develops proactive programs to reduce incidents of crime.

The college also has ongoing relationships with emergency services to support student safety.

Please do not hesitate to call the MIAD Security Office or ask questions about any concerns or comments you may have.

For questions regarding safety or security, contact Keith Kotowicz, Director of Security and Safety, RL25, 414-847-3301, keithkotowicz@miad.edu.

## Parking

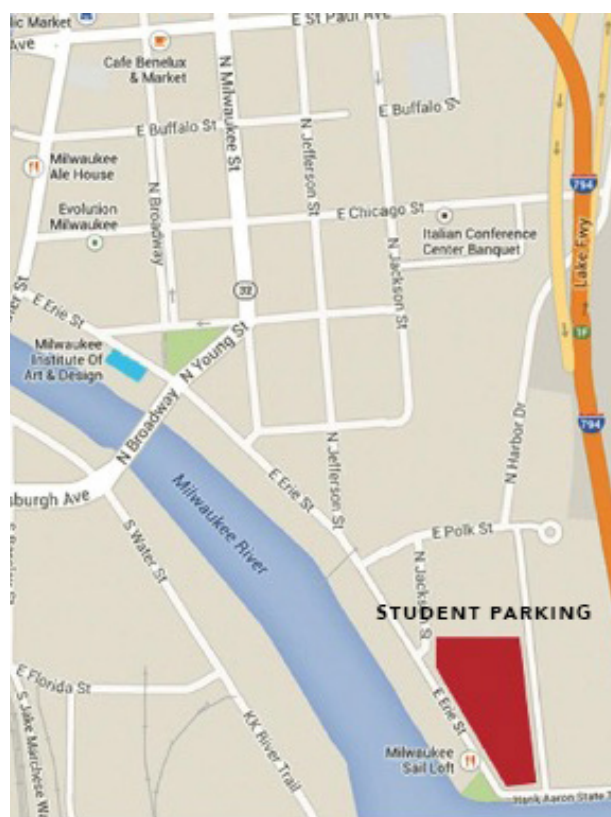
Our student parking lot is located on the corner of Erie and Jackson streets.

The parking fee is \$250 per semester, which is less per day than an hour of meter parking.

To reserve a spot, or pay for access, click **here** and fill out the online form choosing a payment option.

Parking lot is monitored and available to students with parking permits only. Parking is limited and available on a first reserved, first served basis. Overnight parking is permitted in the lot.

Questions on parking? Contact Keith Kotowicz, Director of Security and Safety, 414-847-3301



# Academic Calendar: 2021-2022

## Fall Semester: 2021

August 21	Residence Hall Move-in (Returning Students)
August 23	Fall Classes Begin
August 27	Open Enrollment Ends; 2:00 p.m.
September 6	Labor Day Holiday – No Classes
October 11–12	Fall Break – No Classes
October 29	Last Day to Withdraw from Fall Classes (2:00pm)
November 24–26	Thanksgiving Break – No Classes
December 10	Last Day of Fall Semester
December 14	Final Grades Due by 2:00 p.m.

## Spring Semester: 2022

January 10	Spring Classes Begin
January 14	Open Enrollment Ends; 2:00 p.m.
January 17	Martin Luther King Jr. Day – No Classes
March 7-11	Spring Break – No Classes
March 18	Last Day to Withdraw from Spring Classes
April 29	Last Day of Spring Semester
May 3	Final Grades Due by 2:00 p.m.
May 7	Graduation Ceremony

## Summer Semester: 2022

May 9	Summer Class Sessions Begin
May 9 – June 17	Summer Session 6A
May 9 – July 15	Summer Session 10A (10-week class)
May 30	Memorial Day Holiday – No Classes
June 20 – July 29	Summer Session 6B
July 4	Independence Day Holiday – No Classes
July 29	Last Day of Summer Sessions
August 2	All Final Grades Due

*All dates are subject to change*